

Master of Deaf Education and Hearing Science

This master's degree is designed to prepare professionals for specialization in auditory-oral and auditory-verbal intervention. Students develop skills in educating children with hearing loss through spoken language and through maximized auditory development without the use of sign language. Classes and practicum placements are offered at Sunshine Cottage School for Deaf Children, the UT Health Science Center, partnership schools, and clinics in the San Antonio area. In addition to two teaching apprenticeships, many of the courses have a practical component, providing experience working with children with hearing loss.

The MDEHS program is completed in 6 semesters. The program consists of 36 semester credit hours of course work that includes observations, seminars, demonstrations, research opportunities, and practicum. Both options include two five-week sessions of teaching apprenticeship experience. Students must be available during the school day for apprenticeship teaching. Students must maintain a B average in all coursework. Upon successful completion of all coursework and an oral comprehensive exam, students are eligible for the Master of Deaf Education and Hearing Science degree through the Health Science Center.

This program is accredited nationally through the Council on Deaf Education, Gallaudet University, 800 Florida Ave. NW, Washington, D.C. 20002-3695, phone (202) 651-5525, fax (202) 651-5749.

Graduates of the program are eligible to take the Texas State exam (TExES) for state certification and may also apply for national certification through CED. After successful completion of the TExES and recommendation by the DEHS Program Director for acceptance through CED, the graduate student will be a certified teacher in the field of deaf education locally and nationally.

Admission Requirements

Applicants must have successfully completed a baccalaureate degree in education or a related field. Students without a background in education can be admitted with additional prerequisite coursework.

The following requirements are used to determine eligibility for the Deaf Education and Hearing Science program:

- Minimum GPA of 3.0
- Official transcripts from all universities attended
- Three letters of reference
- Personal interview with the DEHS Admission Committee
- Resumé
- Self Statement
- Students without a degree in education are required to complete 50 hours of classroom observation and 25 hours of field experience with children under the age of 10.
- Students with a degree in education are required to submit a copy of their state certification

Admission to the Master of Deaf Education and Hearing Science program is on a competitive basis. The program is rigorous, requiring students to combine knowledge in technology (hearing aids, FM systems, cochlear implants and computers), science (audiology, anatomy and physiology, acoustics) and special education (curriculum, parent involvement, classroom modifications) to the education



children with hearing loss. The ability to use a computer efficiently is expected of incoming students because all educators must be able to prepare children for the technology of the future.

Program Prerequisites

Prerequisites are designed to provide an academic and scientific foundation for the Deaf Education and Hearing Science program. Depending on the applicant's background, collateral coursework in education may be required. Through a cooperative agreement with The University of Texas at San Antonio (UTSA), students may be admitted to the DEHS program with preparatory/background coursework at UTSA at the undergraduate or graduate level. UTSA courses that meet DEHS prerequisites are indicated below. The application includes complete information and forms to assure you receive appropriate credit for similar coursework taken at any regionally accredited college or university. Contact the Program Director for further information.

Prerequisite	Hours
Principles of Learning and Classroom Management	3
Introduction to Exceptionality	3
Language and Cognitive Development	3
Early Literacy Learning EC-4 or Reading and Writing Development in Early Childhood	3
Reading Comprehension EC-4 or Integrating Reading and the Language Arts	3

Application Procedure

Application for admission should be completed online by going to <http://www.applytexas.org> September 1 through February 15 for admission into the class entering summer semester. Early admission can be granted one year prior to beginning the program with a completed application.

Program Costs

Typical costs for tuition and fees are currently \$11,200. Additional costs may include textbooks, supplies, and other miscellaneous expenses. All students are expected to have their own computer with Internet, e-mail and Microsoft Office. Students who have current health insurance coverage equivalent to State of Texas requirements may show proof

(over)

of insurance in lieu of purchasing student health insurance through the University of Texas System contract.

CLEP and DANTES Course Credit

The School of Health Professions accepts credits for Program Prerequisites earned through successful completion of examinations offered through the College Level Examination Program (CLEP) and Defense Activity for Non-Traditional Education Support (DANTES). More information about acceptable examinations is available in the *HSC Catalog*.

Application Deadline

February 15

Contact Information

Health Professions Welcome Center

(866) 802-6288 (toll free)

(210) 567-8744

E-mail: shpwelcome@uthscsa.edu

Internet: <http://shpwelcome.uthscsa.edu>

Deaf Education and Hearing Science

(210) 567-8912

E-mail: trautwein@uthscsa.edu

Internet: <http://www.uthscsa.edu/shp/dehs>

Application Center - official forms, application procedures, rules, etc.

(210) 567-2633

E-mail: AppCenter@uthscsa.edu

Internet: http://studentservices.uthscsa.edu/prospects_application_center.aspx

Financial Aid

<http://studentservices.uthscsa.edu/financialAid.aspx>

Degree Plan		
Summer 1		Hours
DEHS 5007	Introduction to Audiology	2.0
DEHS 5005	Factors in Child Language Acquisition	2.5
	Semester Total	4.5
Fall 1		
DEHS 5003	Speech Mechanisms – Anatomy, Physiology, Acoustics	2.5
DEHS 5011	Language Dev. and Hearing Ability	4.0
	Semester Total	6.5
Spring 1		
DEHS 6004	Curriculum Modifications for Children with Hearing Loss	2.5
DEHS 6008	Speech for Hearing Impaired Students	2.5
DEHS 5021	Teaching/Management Apprenticeship I	2.0
	Semester Total	7.0
Summer 2		
DEHS 5009	Intro. to Sign (ASL and Signed English)	2.5
DEHS 5001	Foundations of Deaf Education	2.5
	Semester Total	5.0
Fall 2		
INTD 5064	Applied Statistics for Health Care Practitioners	3.0
DEHS 6010	Mainstream Services for Children with Hearing Loss	1.5
DEHS 6022	Teaching/Management Apprenticeship II	3.5
	Semester Total	8.0
Spring 2		
DEHS 6002	Comprehensive Assessment, Counseling and Management	2.5
DEHS 6006	Auditory-Verbal Principles & Practices in Early Intervention	2.5
DEHS 6009	Comprehensive Examination	0.0
	Semester Total	5.0
	PROGRAM TOTAL	36.0